February 18, 2022

Taylor Randall
President
University of Utah
201 South President's Circle
Salt Lake City, UT 84112

Dear President Randall:

Attached please find the Policies, Regulations, and Financial Review (PRFR) Evaluation Committee's review of University of Utah's Fall 2021 Policies, Regulations, and Financial Review. The attached review report documents areas where the institution was found to be in compliance with the NWCCU Standards for Accreditation and where additional opportunities for improvement exist. Please note that the Year Seven Evaluation of Institutional Effectiveness (EIE) Evaluation Team will receive a copy of this review report, as will the NWCCU Board of Commissioners for consideration at your institution's EIE accreditation appearance before the Commission in approximately one year's time.

Future Evaluations

- Year 7 - Evaluation of Institutional Effectiveness Fall 2022

Thank you for your commitment to the process of peer evaluation and continuous quality improvement. If you have questions about any of the information in this letter, please contact your staff liaison, Dr. Ron Larsen, at rlarsen@nwccu.org.

Sincerely,

Mac Powell
Senior Vice President

cc: Dr. David Kieda, Dean, The Graduate School

Standard 2: Governance, Resources, and Capacity

The institution articulates its commitment to a structure of governance that is inclusive in its planning and decision-making. Through its planning, operational activities, and allocation of resources, the institution demonstrates a commitment to student learning and achievement in an environment respectful of meaningful discourse.

Criteria for Review (1)	Evidence (2)	Team Verification (3)
2.A.1 The institution demonstrates an effective governance structure, with a board(s) or other governing body(ies) composed predominantly of members with no contractual, employment relationship, or personal financial interest with the institution. Such members shall also possess clearly defined authority, roles, and responsibilities. Institutions that are part of a complex system with multiple boards, a centralized board, or related entities shall have, with respect to such boards, written and clearly defined contractual authority, roles, and responsibilities for all entities. In addition, authority and responsibility between the system and the institution is clearly delineated in a written contract, described on its website and in its public documents, and provides the NWCCU accredited institution with sufficient autonomy to fulfill its mission.	☒Institutional governance policies and procedures ☒System governance policies and procedures ☒Multiple board governing policies and procedures (if applicable) ☒Board's calendar for reviewing institutional and board policies and procedures ☒Bylaws and Articles of Incorporation referencing governance structure	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The Utah state system of higher education has a two-level board system -- the State Board of Higher Education for the system and a unique Board of Trustees for the University of Utah. Polices and procedures are included on the Utah Board of Higher Education (UBHE) website. Articles and bylaws are publicly available on the website.		
2.A.2 The institution has an effective system of leadership, staffed by qualified administrators, with appropriate levels of authority, responsibility, and accountability who are charged with planning, organizing, and managing the institution and assessing its achievements and effectiveness.	☒Leadership organizational chart ☒Curriculum vitae of executive leadership	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The University of Utah provided an organizational chart in their report. The Cabinet is made up of qualified administrators. Curriculum vitae of executive leadership are linked to Cabinet member's bios on the leadership website.		
2.A.3 The institution employs an appropriately qualified chief executive officer with full-time responsibility to the institution. The chief executive may serve as an *ex officio* member of the governing board(s) but may not serve as its chair.	☒Curriculum vitae of President/CEO	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. Dr. Tyler R. Randall was appointed as the University of Utah's 17th president on August 5, 2021, by the Utah Board of Higher Education. Dr. Randall served as Dean of the University of Utah David Eccles School of Business from 2009-2021, and has served in faculty roles. He has also consulted for several private corporations. His educational background includes a Ph.D. in Operations Management, an MA and an MBA from the Wharton School at the University of Pennsylvania. He received his HBA in Accounting from the University of Utah in 1990.		

2.A.4 The institution's decision-making structures and processes, which are documented and publicly available, must include provisions for the consideration of the views of faculty, staff, administrators, and students on matters in which each has a direct and reasonable interest.	☒Institutional governance policies & procedures (see 2.A.1)	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit

RATIONALE: This is our team's rationale for rating this institution as we did.

The University provides a Regulations Library which includes rules, procedures, and guidelines for the purpose of defining roles and rules for the operation of the institution. Policies include Academic Freedom, faculty role in university governance, etc. There is also a policy around the Student Role in University Governance. Faculty standing committees, the role of the Staff Council and ASUU links are on the website.

2.B.1 Within the context of its mission and values, the institution adheres to the principles of academic freedom and independence that protect its constituencies from inappropriate internal and external influences, pressures, and harassment.	☒Academic freedom policies and procedures	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit

RATIONALE: This is our team's rationale for rating this institution as we did.

The University has an Academic Freedom policy and robust policies via the university regarding this important issue. The Office of the SVPAA has also developed an Academic Freedom and Speech policy, which is listed on the SVPAA website.

2.B.2 Within the context of its mission and values, the institution defines and actively promotes an environment that supports independent thought in the pursuit and dissemination of knowledge. It affirms the freedom of faculty, staff, administrators, and students to share their scholarship and reasoned conclusions with others. While the institution and individuals within the institution may hold to a particular personal, social, or religious philosophy, its constituencies are intellectually free to test and examine all knowledge and theories, thought, reason, and perspectives of truth. Individuals within the institution allow others the freedom to do the same.		☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit

RATIONALE: This is our team's rationale for rating this institution as we did.

The University has a University Speech Policy, a Code of Faculty Rights and Responsibilities, a Code of Student Rights and Responsibilities, an Accommodations Policy, and a Student Expression website. Includes: "The university must insure within it the fullest degree of intellectual freedom and protect the opportunity of all members of the university community and their guests to exercise their intellectual freedom and protect their right to communicate with others in the university community."

2.C.1 The institution's transfer-of-credit policy maintains the integrity of its programs and facilitates the efficient mobility of students desirous of the completion of their educational credits, credentials, or degrees in furtherance of their academic goals.	☒Transfer of credit policies procedures	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit

RATIONALE: This is our team's rationale for rating this institution as we did.

The Credits and Admissions Committee governs credit transfers for undergraduate admissions. The Office of Admissions has a link on their website specifically for transfer students.

2.C.2 The institution's policies and procedures related to student rights and responsibilities should include, but not be limited to, provisions related to academic honesty, conduct, appeals, grievances, and accommodations for persons with disabilities.	☒Documentation of students' rights and responsibilities policies and procedures, which include: 　☒Academic honesty 　☒Appeals, grievances 　☒Accommodations for persons with disabilities (Student handbook or Catalog; links to webpages – please note specific pages or areas)	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The University of Utah has a robust Code of Student Rights and Responsibilities and is administered through the Office of the Dean of Students. The Center for Disability and Access assists students with disabilities. Strong policies are in place regarding prohibition of discrimination and accommodation procedures are robust.		
2.C.3 The institution's academic and administrative policies and procedures should include admission and placement policies that guide the enrollment of students in courses and programs through an evaluation of prerequisite knowledge, skills, and abilities to ensure a reasonable probability of student success at a level commensurate with the institution's expectations. Such policies should also include a policy regarding continuation in and termination from its educational programs, including its appeal and re-admission policy.	☒Policies and procedures for recruiting, admitting, and placing students (If Catalog, please note specific pages.) ☒Policies/procedures related to continuation and termination from educational programs including appeal process and readmission policies/procedures (If Catalog, please note specific pages.)	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The University has an undergraduate admissions policy and a Graduate Council that establishes minimum guidelines for graduate program admissions. The Academic Advising Center has a website related to academic standards. The General Catalog is found on the Office of the Registrars' website. Policy 6-404 includes readmission information.		
2.C.4 The institution's policies and procedures regarding the secure retention of student records must include provisions related to confidentiality, release, and the reliable backup and retrievability of such records.	☒Policies/procedures regarding secure retention of student records, i.e., back-up, confidentiality, release, protection from cybersecurity issues or other emergencies	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The University of Utah Information Security Policy speaks to the institution's approach to securing data, processes, and security. Additionally, UIT University Support Services, which supports the Student Administration System, is audited on a regular basis by both internal and external entities, including the university's Department of Internal Audit, the State of Utah and firms such as Ernst & Young.		
2.D.1 The institution represents itself clearly, accurately, and consistently through its announcements, statements, and publications. It communicates its academic intentions, programs, and services to students and to the public and demonstrates that its academic programs can be completed in a timely fashion. It regularly reviews its publications to ensure accuracy and integrity in all representations about its mission, programs, and services.	☒Policies/procedures/ for reviewing published materials (print or websites) that assures institutional integrity	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The Office of Marketing and Communications is the central office for articulation of clear and accurate messages related to the University of Utah's values. They collaborate with colleges, departments and programs to ensure accuracy and compliance.		

2.D.2 The institution advocates, subscribes to, and exemplifies high ethical standards in its management and operations, including in its dealings with the public, NWCCU, and external organizations, including the fair and equitable treatment of students, faculty, administrators, staff, and other stakeholders and constituencies. The institution ensures that complaints and grievances are addressed in a fair, equitable, and timely manner.	☒Policies/procedures for reviewing internal and external complaints and grievances	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The Utah Public Officers' and Employee's Ethics Act sets forth standards of conduct for employees. The HR website includes an Ethical Standards and Code of Conduct. The University also has a Responsible Conduct of Research training program. This section of the PRFR report provides significant evidence of compliance.		
2.D.3 The institution adheres to clearly defined policies that prohibit conflicts of interest on the part of members of the governing board(s), administration, faculty, and staff.	☒Policies/procedures prohibiting conflict of interests among employees and board members	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The University has strict policies governing potential financial conflicts of interest. Board of Trustees have also adopted and implemented a conflict of interest policy. Policies and specific issues are managed by the Conflict of Interest Committee and the Institutional Conflict of Interest Officer.		
2.E.1 The institution utilizes relevant audit processes and regular reporting to demonstrate financial stability, including sufficient cash flow and reserves to achieve and fulfill its mission.	☒Policies/procedures that articulate the oversight and management of financial resources ☒Latest external financial audit including management letter ☒Cash flow balance sheets ☒Audited financial statements ☒Tuition and fees, educational, and auxiliary revenue for undergraduate and graduate enrollments ☒Significant contracts/grants ☒Endowment and giving reports ☒Investment revenue	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The University of Utah has experienced exceptional financial results over the past five years as evidenced by the Condensed Statement of Net Position and the Condensed Statement of Revenues, Expenses and Changes in Net Position for 2016 through 2020. The Department of Internal Audit plays a key role and the financials are audited each year under the oversight of the Board Audit Committee.		
2.E.2 Financial planning includes meaningful opportunities for participation by stakeholders and ensures appropriate available funds, realistic development of financial resources, and comprehensive risk management to ensure short term financial health and long-term financial stability and sustainability.	☒Policies / procedures for planning and monitoring of operating and capital budgets, reserves, investments, fundraising, cash management, debt management, transfers and borrowing between funds	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The University has a robust website related to budgeting and planning. The process is driven by 7 principles to help ensure the budget supports strategic priorities. The financial results that the University has experienced are also evidence that their systems are working to ensure short-term and long-term financial viability. Deans and academic leaders meet monthly to review financials. The Campus Budget Advisory Committee reviews budget requests and makes recommendations to the SVPAA.		

2.E.3 Financial resources are managed transparently in accordance with policies approved by the institution's governing board(s), governance structure(s), and applicable state and federal laws.	☒Description of internal financial controls ☒Board approved financial policies, state financial policies, or system financial policies	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The Board, University, and the State all have policies and procedures outlining the management of financial resources. The report includes a significant number of links that provide evidence of compliance with this section.		
2.F.1 Faculty, staff, and administrators are apprised of their conditions of employment, work assignments, rights and responsibilities, and criteria and procedures for evaluation, retention, promotion, and termination.	☒ Human resource policies / procedures ☒ Policies/procedures related to teaching, scholarship, service, and artistic creation ☒ Policies/procedures for apprising employees of working conditions, rights and responsibilities, evaluation, retention, promotion, and termination	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The University has three (3) HR offices and an extensive list of policies and procedures on their website under the University of Utah Regulation Library. Supervisors and employees have online access to pertinent information regarding criteria for evaluation, retention and promotion, along with templates and FAQs.		
2.F.2 The institution provides faculty, staff, and administrators with appropriate opportunities and support for professional growth and development.	☒Employee professional development policies/procedures	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The University provides benefited employees with a significant tuition reduction policy. The Division of HR also offers other opportunities, including certificate programs. The Center for Teaching and Learning Excellence provides support for faculty. The Office of Faculty and the Office of Academic Affairs and Academic Development work together to develop faculty development programs.		
2.F.3 Consistent with its mission, programs, and services, the institution employs faculty, staff, and administrators sufficient in role, number, and qualifications to achieve its organizational responsibilities, educational objectives, establish and oversee academic policies, and ensure the integrity and continuity of its academic programs.	☒Documentation about engagement and responsibilities specified for faculty and staff, as appropriate ☒Personnel hiring policy/procedures ☒Academic organizational chart ☒Administrator/staff /faculty evaluation policies/procedures	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. As of Fall 2020, the University had a strong 17:1 faculty/student ratio and a 2.8:1 staff/student ratio. The HR website provides significant information regarding HR processes and policies. The academic organizational chart is included on the University Leadership website.		
2.F.4 Faculty, staff, and administrators are evaluated regularly and systematically in alignment with institutional mission and goals, educational objectives, and policies and procedures. Evaluations are based on written criteria that are published, easily accessible, and clearly communicated. Evaluations are applied equitably, fairly, and consistently in relation to responsibilities and duties. Personnel are assessed for effectiveness and are provided feedback and encouragement for improvement.	☒ Administrator/staff/faculty evaluation policies/procedures	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit

RATIONALE: This is our team's rationale for rating this institution as we did. The University implemented the HRIS module of PeopleSoft in 2019 for non-clinical staff. A tool called the University of Utah Performance Management (UUPM) allows for online communications between employees and supervisors. In 2019, Performance Management - University Staff Policy 5-141 was developed. The Tenured Faculty Review process was amended in 2017.		
2.G.1 Consistent with the nature of its educational programs and methods of delivery, and with a particular focus on equity and closure of equity gaps in achievement, the institution creates and maintains effective learning environments with appropriate programs and services to support student learning and success.	☒Listing of programs and services supporting student learning needs	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The University of Utah has a performance management tool for staff. Policies for tenured faculty annual review plus comprehensive reviews occur every five (5) years. For faculty, in non-tenure roles, the university has been working to improve its periodic evaluation-process.		
2.G.2 The institution publishes in a catalog, or provides in a manner available to students and other stakeholders, current and accurate information that includes: institutional mission; admission requirements and procedures; grading policy; information on academic programs and courses, including degree and program completion requirements, expected learning outcomes, required course sequences, and projected timelines to completion based on normal student progress and the frequency of course offerings; names, titles, degrees held, and conferring institutions for administrators and full-time faculty; rules and regulations for conduct, rights, and responsibilities; tuition, fees, and other program costs; refund policies and procedures for students who withdraw from enrollment; opportunities and requirements for financial aid; and the academic calendar.	☒Catalog (and/or other publications) that provides information regarding: 　☒Institutional mission 　☒Admission requirements and procedures 　☒Grading policy 　☒Information on academic programs and courses, including degree and program completion requirements, expected learning outcomes, required course sequences, and projected timelines to completion 　☒Names, titles, degrees held, and conferring institutions for administrators and full-time faculty 　☒Rules and regulations for conduct, rights, and responsibilities; 　☒Tuition, fees, and other program costs 　☒Refund policies and procedures for students who withdraw from enrollment 　☒Opportunities and requirements for financial aid 　☒The academic calendar (See 2.C.2) 　(Student handbook or Catalog; links to webpages – please note specific pages or areas)	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The University of Utah has a home page with links to all information listed above. In addition, there is an online catalog with links to all current information. Mission and values are listed under the Office of the President's website.		
2.G.3 Publications and other written materials that describe educational programs include accurate information on national and/or state legal eligibility requirements for licensure or entry into an occupation or profession for which education and training are offered. Descriptions of unique requirements for employment and advancement in the occupation or profession shall be included in such materials.	☒Samples of publications and other written materials that describe: 　☒Accurate information on national and/or state legal eligibility requirements for licensure or entry into an occupation or profession for which education and training are offered.	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit

	☒Descriptions of unique requirements for employment and advancement in the occupation or profession shall be included in such materials.	

RATIONALE: This is our team's rationale for rating this institution as we did.

The university maintains a website with disclosures of national and state legal eligibility for licensure or entry into an occupation. Also, each program or college provides information about how each program meets national or state eligibility. American Indian/Alaska Native students who participate in learning communities, for example, experience a 14% increase in retention, Hispanic students 10%, and two or more races, 15%. Per the PRFR, the University provides several campus centers and programs for underrepresented groups.

2.G.4 The institution provides an effective and accountable program of financial aid consistent with its mission, student needs, and institutional resources. Information regarding the categories of financial assistance (such as scholarships, grants, and loans) is published and made available to prospective and enrolled students.	☒Published financial aid policies/procedures including information about categories of financial assistance (Student handbook or Catalog; links to webpages – please note specific pages or areas) ☒Information to students regarding repayment obligations ☒Policies / procedures for monitoring student loan programs	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit

RATIONALE: This is our team's rationale for rating this institution as we did.

The information referenced above is included on the Office of Scholarships and Financial Aid website. In the fall of 2021, the Office of Undergraduate Studies opened a new support center for first generation students, the Office for First Generation Access. Over time, data can be collected related to the potential enhanced success of first-generation students.

2.G.5 Students receiving financial assistance are informed of any repayment obligations. The institution regularly monitors its student loan programs and publicizes the institution's loan default rate on its website.	☒Published financial aid policies/procedures including information about categories of financial assistance (Student handbook or Catalog; links to webpages – please note specific pages or areas) ☒Information to students regarding repayment obligations ☒Policies / procedures for monitoring student loan programs	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit

RATIONALE: This is our team's rationale for rating this institution as we did.

All students receiving loans of any type are required to complete at least one entrance counseling session before the Office of Scholarships and Financial Aid (OSFA) certifies their first Federal Direct Loan (subsidized or unsubsidized) or Graduate PLUS Direct Loan. The default rate is listed on their website and was a low 1.7% in 2018.

2.G.6 The institution designs, maintains, and evaluates a systematic and effective program of academic advisement to support student development and success. Personnel responsible for advising students are knowledgeable of the curriculum, program and graduation requirements, and are adequately prepared to successfully fulfill their responsibilities. Advising requirements and responsibilities of advisors are defined, published, and made available to students.	☒Description of advising program, staffing, and advising publications (Student handbook or Catalog; links to webpages – please note specific pages or areas) ☒Systematic evaluation of advising ☒Professional development policies / procedures for advisors	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit

RATIONALE: This is our team's rationale for rating this institution as we did.

Although many students elect to meet with an advisor before committing to the university, the first mandatory meeting is at New Student Orientation. The Academic Advising Center (AAC) and specific degree granting units advise students. Advising efforts have resulted in a significant reduction in students with a GPA below 2.0, from Fall 2017 to Fall 2020. Each academic unit appoints a Director of Graduate Studies (DGS) to coordinate graduate advising within the department or program. The Dean of the Graduate School chairs the regular meetings of the university's DGS throughout each semester.

2.G.7 The institution maintains an effective identity verification process for students enrolled in distance education courses and programs to establish that the student enrolled in such a course or program is the same person whose achievements are evaluated and credentialed. The institution ensures that the identity verification process for distance education students protects student privacy and that students are informed, in writing at the time of enrollment, of current and projected charges associated with the identity verification process.	☒Policies/procedures for ensuring identity verification for students enrolling in distance education courses	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit

RATIONALE: This is our team's rationale for rating this institution as we did.		
The University referenced its University Information Security Policy and the Identity and Access Management Program (IAM). The University has strong systems in place in this important area.		

2.H.1 Consistent with its mission, the institution employs qualified personnel and provides access to library and information resources with a level of currency, depth, and breadth sufficient to support and sustain the institution's mission, programs, and services.	☒Procedures for assessing adequacy of library collections ☒Library planning committee and procedures for planning and collection development ☒Library instruction plan; policies/procedures related to the use of library and information resources ☒Library staffing information; policies/procedures that explains faculty/library partnership for assuring library and information resources are integrated into the learning process	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The PRFR indicated that "Librarians and library staff from the J. Willard Marriott Library, the Spencer S. Eccles Health Sciences Library, and the James E. Faust Law Library work with departments to support new educational programs with collections, technology and expertise." The significant growth in research grants and contracts ($459M to $642M, from FY2017 to FY2021) also provides evidence of robust library resources.		
2.I.1 Consistent with its mission, the institution creates and maintains physical facilities and technology infrastructure that are accessible, safe, secure, and sufficient in quantity and quality to ensure healthful learning and working environments that support and sustain the institution's mission, academic programs, and services.	Facilities master plan, including ☒Equipment replacement policies/procedures ☒Procedures for assessing sufficiency of physical facilities ☒Policies and procedures for ensuring accessible, safe, and secure facilities ☒Policies/procedures for the use, storage, and disposal of hazardous waste ☒Technology master plan and planning processes	☒ Compliant ☐ Needs improvement ☐Additional Onsite Evaluation Required within the EIE year seven visit
RATIONALE: This is our team's rationale for rating this institution as we did. The University of Utah incorporates over 20M gross square feet. They have developed a comprehensive Master Plan and numerous policies as evidenced by their report (e.g., DFCM Design Requirements, Enhanced Accessibility Policy, EH&S Policies and Procedures, etc.). The Master Plan incorporates the prioritization of infrastructure projects. The IT Plan is also thorough and meets the standard.		
Concluding Comments: The University of Utah is to be commended for providing a well-organized, comprehensive and well-developed report which provided strong evidence of compliance in all categories.		